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ABSTRACT

The selections in this collection offer the stories of real-life educators as they work to build a more participatory and equitable educational future for their students in bilingual and multicultural education. Also included are the voices of parents, students, and advocates of change as they work on educational and social change processes. The 19 selections are organized into 4 sections: (1) "The Social Construction of Policy"; (2) "Collaborations for Change"; (3) "Transforming Classroom Pedagogy and Practice"; and (4) "New Conceptualizations and Visions." This organization provides a theoretical and practical framework for thinking about educational reform and social change that goes from broader structural concerns to case studies that document activism and collaborative efforts to change education. An introduction to each section provides an overview of the chapters and some background information. Guiding questions follow each introduction. Each chapter contains references. Contains 147 references and resources and one figure. (SLD)

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